

ACO MUSIC & ART

Lesson Two: Instruments of the Orchestra

Student Worksheet

Video Lesson One

Watch the Music & Art Unit Two video and answer the following questions:

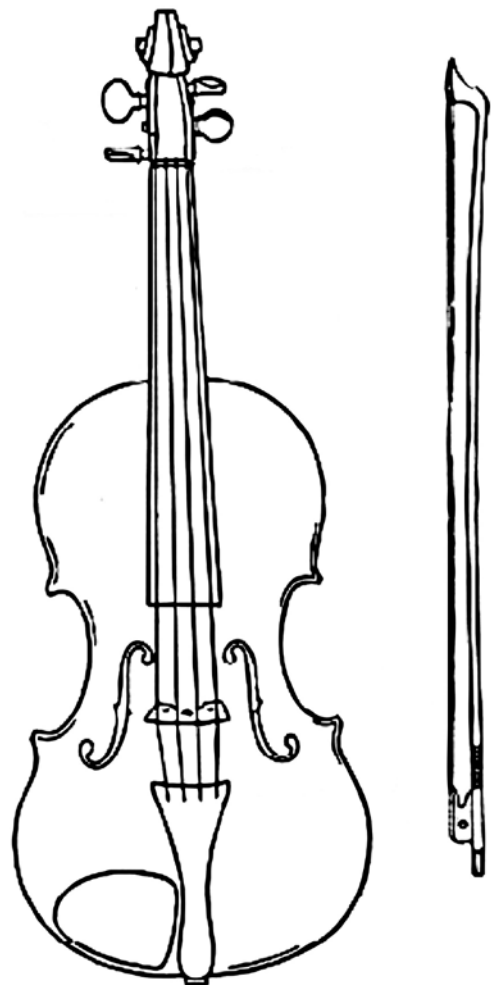
1. What is an orchestra?

2. What are the four instrument families in the orchestra?

1. _____
2. _____
3. _____
4. _____

3. Sharon's violin was made in 1776. How old is it now?

4. Label the following parts on the violin: chinrest, bridge, fingerboard, scroll, f-holes, bow



5. What do you think the bow hair is made from?

6. How does a string instrument make a sound?

7. What happens to the sound when the string gets shorter?

8. What happens to the sound when the string gets thicker?

9. What are the four different string instruments in the Australian Chamber Orchestra?

1. _____

2. _____

3. _____

4. _____

10. What are some of the other instruments in the string family?

Video Lesson Two

Watch the video 'George Meets the Orchestra'. Next, choose one instrument from each family to look at in more detail by using the links provided on the webpage and fill out the table below for each instrument. The list of possible sound words to the right might help you to describe the sound, but also feel free to come up with your own descriptions!

Possible sound words

Shrill	Bright	Thin
Metallic	Dark	Booming
Woody	Warm	Rough
Raspy	Thick	Clear

Instrument family	Instrument name	Describe its sound	If it was a person, what kind of personality would it have?	If it was an animal, what might it be?
Strings				
Woodwind				
Brass				
Percussion				